

Instructional Design Document
Reading Group Rotations
EDIT 575
Summer 2014
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Project Concept / Definition

This e-learning course will address the concept of managing reading group rotations. It will include suggestions for literacy activities and centers and two options for rotation scheduling. It will explain how to introduce the literacy activities and centers to students as well as the importance of establishing behavioral expectations and routines with students.

Needs Analysis

Many teachers, especially those just beginning their careers, are required to establish and manage reading groups. This task can be very daunting as it requires assessment of student abilities, creation of activity centers, lesson planning for each group, seatwork for each group, and the establishment and management of rotation routines. If students are not taught the expectations and the logistics of each phase of the rotations, the quality of instruction is at risk. Small group rotations are often used at the elementary level and in the content area of reading, but can also be used in other subject areas and at any grade level. Sometimes the teacher will have other instructors or aides in the room to assist with the process, but many may need to manage it all on their own.

Learner Analysis

The following characteristics likely apply to the learners for this course.

- Newly hired or assigned to their current position
- Inexperienced with small group rotation management
- Emergent level classroom management and organizational skills

Learning Outcomes / Objectives

Upon completion of this course, learners will be able to do the following.

1. Design, implement, and manage effective literacy activities and centers
2. Create a rotation schedule that meets the needs of their students and fits within the allotted instructional timeframe.
3. Describe their plan for introducing and managing literacy activities and centers with their students.

Scope

This course will address the above listed learning outcomes under the assumption that the teacher will be managing the group rotations on his/her own and without the assistance of additional instructional personnel in the classroom.

It will NOT address reading level assessment tools or procedures, nor will it include suggestions for teaching with the assistance of additional instructional personnel.

Course Outline

- I. Identify and briefly review each of the following components of literacy.
 - a. Fluency
 - i. Decoding
 - ii. Sight Word Recognition
 - iii. Pacing and Inflection
 - b. Writing
 - i. Letter Formation
 - ii. Spelling
 - iii. Grammar
 - c. Oral Language
 - i. Speaking
 - ii. Listening
- II. Explain rotation schedule options
 - a. Three Groups
 - b. Four Groups
- III. Explain procedures for introducing literacy activities and centers to students
 - a. One-a-Day Plan
 - b. Behavioral Policies

Design / Course Format

This course will be created as a series of slides in Power Point and imported into Captivate. It will include text, images, animations, narration, a Likert scale, and will not exceed 10 minutes in length. Planning and content gathering will take place first. This will include collecting photos, charts, and other images to be used in the course. Storyboarding will be used to lay out the series of slides specifying their content and the script for their narration. The slides will then be developed and narration will be recorded using Captivate. The course will be reviewed by three evaluators who will give feedback on any technical or content clarity issues to assure the quality of the course. Necessary changes will then be made to the slides, narration, etc. The completed course will be delivered by way of adding it to the menu of the TeacherSelf.com website (currently under construction) for future activation and use.

Evaluation / Assessment

This course will be reviewed by three evaluators who will note any technical issues or ambiguities with respect to content clarity. Necessary changes will then be made as per the evaluators' recommendations prior to submission for inclusion in the menu of TeacherSelf.com. Once the website is activated, the Likert scale will be used to gather user feedback on how helpful they found this course to be.